

Westside High - Weekly Plan to Align Lessons (Week At a Glance)

Subject: Science Course: Physics Grade: Date: 10/2-6/23

Standard: SP1					
Assessment: <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None					
	Learning Target (What)	Opening (10 - 15 Mins)	Work-Session (20 - 25 mins)	Closing (5 - 10 mins)	Criteria for Success (How)
		(Include at least one/two Formatives*in any part of the lesson as needed)			
Monday	I am analyzing acceleration from a graph	Review functions and results from Phet Activity	Notes: Graphing Velocity vs. Time; Use Phet to complete notes page	Compare position vs time, velocity vs.time, acceleration vs.	<input type="checkbox"/> I can differentiate between constant and accelerated motion <input type="checkbox"/> I can solve acceleration problems <input type="checkbox"/> I can use a graph to explain motion <input type="checkbox"/> I can solve free fall problems
Tuesday	I am learning about free fall motion	Show and discuss video of feather and bowling ball dropped in vacuum	Notes: Vertical/Free fall motion	Reaction Time and free fall activity	
Wednesday	I am learning about accelerated motion and solving acceleration problems	Video of free fall from space	Free fall lab	Post group results and discuss	
Thursday	I am solving acceleration problems	No School	No School	No School	
Friday	I am analyzing motion graphs	Asynchronous Learning Day	Graphing WS		

*☐ Exit Ticket/Final Stretch Check ☐ Electronic Tools ☐ Dry Erase Boards – quick checks ☐ Turn & Talk Discussion (verbal responses) ☐ Teacher Observation – document Clipboard ☒ Anchor Person

☐ Quick Write ☐ Exemplars/Non-Exemplar ☐ Rubric ☐ Check-List ☐ Self-Assessment/Peer Assessment ☐ The Main Formative- evidence ☐ Questioning ☐ Super Sleuth ☐ Other